



Universal Design & Higher Education in Transformation Congress

30th October – 2nd November 2018, Dublin Castle

Transforming our World through Diversity, Design and Education

Day/Time	Day 1- Tuesday 30 October (Printworks, Dublin Castle)			
8.00am-9.00am	Registration Printworks			
9.00am-10.30am	<p>Opening Plenary Welcome by Conference co-chairs Gerald Craddock, <i>Centre for Excellence in Universal Design</i> / Larry McNutt, <i>Institute of Technology Blanchardstown</i></p> <p>Opening Address Mary Mitchell O'Connor, <i>Minister of State for Higher Education</i> (video address) Professor Brian Norton, <i>President, Dublin Institute of Technology</i> & Helen Guinan, <i>Chair, National Disability Authority</i></p> <p>Opening Keynotes <u>Moderator: Cormac Doran, Institute of Technology Blanchardstown</u> Jaime Casap, <i>Google Education Evangelist</i> Sinead Burke, <i>Contributing Editor at British Vogue</i></p>			
10.30am-11.00am	Tea/Coffee Break			
	Room	Main Plenary Room	Courtyard Room	Puddle Room
	Theme	Theme 18: Built environment – internal and external <i>Chair: Edward Steinfeld</i>	Theme 03: Partnership and Community Engagement <i>Chair: Tim McTierman</i>	Theme 13: Design of Student Experience & Supports <i>Chair: Liam McGlynn</i>
11.00am-12.30pm		Mr Sushil Kumar Solanki - <i>Universal Design Building Standard for India: A Critical Inquiry</i>	Dr Joanne Gallagher Worthley - <i>Investigating and Applying Universal Design: A Partnership Between a University and an Art Museum</i>	Dr Alyson E. King/ Dr Susan M. Brigham - <i>Understanding the influence of high school preparation on the success strategies of Canadian university students</i>
		Ms Alice Moore- <i>Community Parks and Playgrounds: Designing for social inclusion - Universal Design, Play value and</i>	Mr Garreth Smith - <i>Beyond Accountability: Supervision as a learning tool for educating Youth Workers</i>	Mr Ville Kivimäki - <i>Holistic Perspective to Individual Study Plan: Personal Development Project Plan</i>
		Mrs Aase B. Danbolt- <i>Statsbygg- universal design in existing buildings</i>	Mr G. Anthony Giannoumis - <i>Regulatory Intermediaries: the role of interest organizations in translating and adjusting social regulations</i>	Mr Paul Dervan- <i>Empowering students to perform an enhanced role in the assessment process: Possibilities and Challenges</i>
		Ms Torunn Berg- <i>Universal design of public schools: a roadmap for accessibility</i>	Dr Francesca Bozza - <i>The experiment of Community involvement in a project planning within the historical context of Rome city</i>	Dr Peter Dietsche - <i>Career Services and Student Success in Canadian Postsecondary Institutions</i>
			Ms Margaret O Donoghue - <i>A chapter in our story of collaborative engagement and knowledge building</i>	Dr Lavinia Mclean - <i>Designing inclusive approaches to practice based learning: Implications for Academia</i>
12.30pm-1.30pm	Lunch			
	Room	Main Plenary Room	Courtyard Room	Puddle Room
	Theme	Theme 18: Built environment – internal and external <i>Chair: Kirk McCormack</i>	Theme 03: Partnership and Community Engagement <i>Chair: Catherine Drea</i>	Theme 12: System and Institutional Design and Transformation <i>Chair: Stephanie Ball</i>
1.30pm-3.00pm		Dr Sidse Grøngaard - <i>Building Owners Approach to Universal Design. A Slow Change!</i>	Mr Kevin Busby - <i>Universal Design in Architectural Education – community liaison on 'live projects'.</i>	Dr Jane Bringolf - <i>From the ground up: Establishing a centre for universal design in Australia</i>
		Mr René Sørensen Overby - <i>Spatial (e)quality from a user perspective</i>	Mrs Elisabeth Kokkin Koppe - <i>Representation, access and participation for disabled people in local government in Norway</i>	Prof Giulia Bencini - <i>Implementing Universal Design and the ICF in Higher Education: Towards a Model that Achieves Quality Higher Education for All</i>
		Dr Penny Galbraith- <i>Universal design making a difference to distressed assets in Sri Lanka</i>	Prof Lena Lorentzen - <i>Bringing human diversity into design processes through empathic modelling</i>	Ms Marie Brennan - <i>The Development of a Theoretical Framework to Inform Policy in Higher Education</i>
		Dr Eoghán Conór O Shea - <i>A Review of Universal Design in Professional Architectural Education: Recommendations and Guidelines</i>	Ms Emma O'Brien - <i>Exploring how Higher Education Institutions (HEIs) can support the development of Enterprising Behaviours in Disadvantaged Communities.</i>	Dr Anna M. Kelly - <i>University for All: embedding equality of access, participation and success in higher education</i>
			Mr. Damian Bourke - <i>A Co-Design Partnership to develop Universally Designed ICT Applications for people with Intellectual Disability</i>	Dr Richard Hayes - <i>Place, Class and the Re-Mapping of Higher Education in Ireland</i>
3.00-3.30pm	Tea/Coffee Break			
	Room	Main Plenary Room	Courtyard Room	Puddle Room
	Theme	Theme 01: Education – putting Universal Design for Learning at the heart of education – embedding Universal Design content across the curriculum <i>Chair: Dave Edyburn</i>	Theme 03: Partnership and Community Engagement <i>Chair: Assumpta Harvey</i>	Theme 10: Urban design and planning <i>Chair: Jane Bringolf</i>
3.30pm-5.00pm		Dr John Gilligan - <i>Using MOOCs to promote Digital Accessibility and Universal Design- the MOOCAP experience</i>	Ms Natasha Trotman - <i>Design and The Mind: Engaging and collaborative workshops for the neurodiverse</i>	Kathrin Bögelsack - <i>Increased acceptance of Accessibility data – a question of availability?</i>
		Prof Weiqin Chen - <i>Integrating universal design and digital accessibility into computer science and engineering curricula</i>	Dr Kieran Delaney - <i>Engaging Lifetime Communities in Universal Design of Fall Detection Technologies for the Smart Home</i>	Mr Delfin Jimenez - <i>Diversity of "Pedestrians on wheels", new challenges for the cities of the 21st century</i>
		Prof Yolanda de la Fuente/ Mr Alfonso Blesa Robles - <i>The training on universal design for all from the European Higher Education Area in Spain</i>	Ms Rachel Freeman - <i>Seeds of change: Growing contemporary horticulture education</i>	Ms Trine Nohr - <i>National achievement for universal design in planning by municipalities and regional authorities</i>
		Ms Margaret Kinsella - <i>Three Decades of Universal Design - Defining Moments</i>	Theme 02: Engagement with Industry – Universal Design practices in real-world industry	Mrs Nur Amirah Abd Samad - <i>Planning Accessibility Strategies and Connectivity for Malaysian Urban Built Environment</i>
			Ms Katrine Hessel Dahl - <i>Using Design Thinking to Develop New Methods of Inclusive Exhibition Making</i>	Ms Martine Abel-williamson - <i>Shared spaces – what exactly are these and how can we ensure they're designed to be safe and accessible</i>
			Miriam Eileen Begnum - <i>Universal Design of ICT: Triggering the Triggers!</i>	
6.00pm-8.00 pm	<p>Welcome Reception City Hall Lord Mayor of Dublin Nial Ring Finian McGrath T.D. <i>Minister of State for Disability Issues</i> HE Kevin Michael Vickers, <i>Ambassador of Canada to Ireland</i> Dr Mary Meaney, <i>Technological University for Dublin Programme Lead</i></p>			



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Day/Time		Day 2- Wednesday 31 October							
		DIT Aungier Street			DIT Aungier Street				
8.00am-9.00am		Registration DIT Aungier Street							
		Room	Paper session a	Paper session b	Workshops				
9.00am-10.30am	Theme		Theme 7 - Tourism – Universal Design as a business improvement tool to expand audience reach	Theme 12: System and Institutional Design and Transformation	Room 1	Torunn Berg - Workshop: Barriers for higher education (45 minutes)	Room 5	Randi Katharina Øverland - Animation films in the organization's training program (30 Minutes)	
		Mrs Barbara Chiarelli - Tools to upgrade facilities for all: how to improve business dealing with tourism	Ms Julie Tonge - Transforming the Higher Education experience of students with disabilities through innovative system design and accessible data visualisation	Krista Elliot- Utilizing universal design for learning in a university learner support service (45 minutes)		Satoshi Kose - What have happened in Japan after the East Japan Earthquake and Tsunami? - Universal design and disaster preparedness (30 minutes)			
		Dr Yolanda Mª De La Fuente Robles- Universal Design in the Educational System: Training of professionals as a key to the success of a tourism without exclusion	Ms Trine Nohr - Local democratic rule and citizens voice as premise in the planning of accessible and universal society	Tom Grey - Early Years Settings from a Universal Design Approach: early childhood education and care settings to enable independence and social participation (45 Minutes)		Room 6 Chair: Margaret Kinsella		Tim McTiernan - Unfinished Work or Just Starting? Designing Supportive Pathways to and in Postsecondary for Students from Marginalized Communities in Canada and Ireland (45 Minutes)	
		Theme 8 - Opening up transport planning and services by embedding Universal Design		Francesca Bozza - A dialogue about an experiment of Community Involvement in planning and in an inclusive Project within Rome city historical context (30 Minutes)				Paper: Prof Wesley Crichlow - (De)colonization, Racialization, Racism, and Canadian Families: Relearning through storytelling about Lived Experience.	
		Mr Yoshito Dobashi - Re-examining the creativity of universal design initiatives in public spaces in Japan	Mr Michael Guy - Visualizing the transformation of a Teaching and Learning Centre using Activity Data	Room 3 Chair: Marie Brennan		Susan Forbes - Enhancing Student Success through Academic Advisor Training (60 Minutes)		Room 7 Chair: Damien Owens	Dave Edyburn - Design for More Types (90 Minutes)
			Theme 9 - Housing and homes – planning, designing and building homes that work for all ages, sizes and abilities						
			Dr Jane Bringolf - Universal Design in Housing: Getting to Yes	Dr Tom Doyle - Adopting more diverse models of organisation in higher education- the implications for institutional strategy	Room 4 Chair: Jay Fisher	Jordanne Christie - Harnessing Design Thinking in Education - A Human-Centered Approach (60 Minutes)		Maximilene Whitby - Understanding the complexity and diversity of lived experience when designing for neurodiversity: lessons in knowledge exchange from qualitative research methods. (30 Minutes)	
10.30am-11.00am		Tea/Coffee Break							
		Room	Paper session a	Paper session b	Workshops				
11.00am-12.30pm	Theme		Theme 11: Teaching and Learning in a digital context Chair: Gerry Ellis	Theme 13: Design of Student Experience & Supports Chair: Don Lovisa	Room 1 Chair: Sylvia McCarthy	Janette Hughes - Diving Deep with Maker Tools and Pedagogies (60 Minutes)	Room 5 Chair: Paul Stacey	Nicole Kain - The Old Wild Place: Stories from Colorado elders help uncover the importance of place throughout the landscape of your life (60 Minutes)	
		Mrs Jennifer Robb - Exploring Maker Cultures and Pedagogies to Bridge the Gaps for Students with Special Needs	Mrs Ira Verma - Introducing Universal Design in architectural education	Barb Mueller - Workshop: Collaboration and Globalization of Universal Design in Interior Design (45 Minutes)		Liam McGlynn - The role of Community Development in challenging Climate Change: Collaboration with Sustainable Development to inform State funded Community Development (45 Minutes)			
		Dr Kristin S. Fuglerud - The use of social robots for supporting language training of children	Mr Trevor Vaughn - Designing the transition to higher education for students from under-represented groups	Edward Steinfeld - Innovative Solutions for Universal Design: A Certification Program (60 Minutes)		Room 6 Chair: Cormac Doran		Jordanne Christie - Facilitating International Collaboration (90 Minutes)	
		Mr Larkin Cunningham - Embracing the Universal Design for Learning Framework in Digital Game Based Learning: A set of game design principles		Slobhan Enright- Education through the lens of games (45 Minutes)				Paul Dervan - It's the economy stupid! Designing employability into your students' educational experience through extra-curricular events. (45 Minutes)	
		Mr Jo Herstad - Feedback from Digital Systems Used in Higher Education: An Inquiry into Triggered Emotions	Theme 12: System and Institutional Design and Transformation Chair: Shaun Ferns	Room 3 Chair: Marie Brennan		Enda Finn/ Dr Gerry Coleman - Integrating and delivering Universal Design in Agile UX software development teams. (45 Minutes)		Room 7 Chair: Tom Doyle	Joanne Spicer/ Lon Appleby - Bridging the Gap Between Research, Industry and Student Engagement Using a Global classroom Platform (30 Minutes)
			Ms Bridgette Atkins - Teaching Squares: Crossing New Borders	Dr. Brian Campbell - Mission Creep as Goal Displacement, Evolution, and Metamorphosis: Transformations in the Early Development of UOIT	Room 4 Chair: Denise Lyons	Catherine Deegan - Technology for an Inclusive Higher Education Experience – A Workshop to demonstrate the diverse range of technology for Learners. (30 Minutes)		Michael Guy - The Application of Captions and Transcripts as Interactive Learning Tools (30 Minutes)	John McGowan - UDL Math and Science to empower and engage your students (30 Minutes)
			Jesse Parsons - CHERPping about Higher Education: Establishing a Virtual Research Network						
12.30pm-1.30pm		Lunch							
		Room	Paper session a	Paper session b	Workshops				
1.30pm-3.00pm	Theme		Theme 14: Curriculum development and Transformation: Skills, Learning Outcomes and Universal Design Chair: Catherine Deegan	Theme 15: Cultural and Personal Identities Chair: Susan Forbes	Room 1 Chair: Hugh McCabe	Jay Fisher - A 'Grassroots' Experiential Learning Project in Food and Farming Education: Workshop/Panell Discussion of Student, Faculty and Community Outcomes (45 Minutes)	Room 5 Chair: Maurice Disguseppe	Lisa Padden - The Margins to the Mainstream: Universal Design in University College Dublin and Don Leaghairne Institute of Art, Design and Technology (45 Minutes)	
		Dr Liam McGlynn - Internationalisation in Higher Education: Global North and Global South Collaboration in Higher Education to Embed Development Education in the Curriculum	Dr Bozena Dubiel - Minority language maintenance in bilingual speakers: from primary school to higher education	Shaun Ferns - Practical Strategies for Higher Education Workshop (45 Minutes)		Berry Den Brinker / Peter van Rijn - Designing inclusive Functional Ambient City Streets (45 minutes)			
		Mr. Keith Edyburn- Universal Design Engineering	Theme 17: Nature, Purpose and Practice of Higher Education engagement	Room 2 Chair: Mary White		Lorene Casiez - How we beat the Ontario Building Code – Creating housing options today for tomorrow (30 minutes)		Room 6 Chair: Garrett Smith	Dawn McGuckin/ Anna Natoli - Putting Universal Design for Learning (UDL) at the heart of education – embedding UDL across the curriculum (45 minutes)
		Mrs Dagny Marie Bakke- NAL's Work on Universal Design. Architect and architecture- shaping attitudes toward universal design	Dr Roisin Donnelly - Ireland's Higher Education teachers have a National Professional Development Framework, now what?	William Owens - Introducing Better Living Design, A New Approach for Market Savvy Universal Design Acceptance (60 minutes)		Brenda Gamble - Building Capacity for Student Resilience (45 minutes)			
		Dr Fiona O'Riordan- Curriculum Development Discourse and Practice	Ms Joanie Cousins - The nexus of trading and education: developing and implementing a bespoke programme with and for industry	Room 3		Liz Sanders - Design for All or Design with All? A Hands-on Workshop (90 minutes)		Room 7	Deirdre Bonar - Experiences of third level students, with and without intellectual disabilities, of an inclusive education programme in a Dublin college (60 minutes)
			Theme 13: Design of Student Experience & Supports	Dr Liam McGlynn - Canada EU Trade Agreement CETA: For Corporations or Citizens. Higher Education as a Universal Space for Critical Discussion and Debate				Rob Makinson - Dungeons and Diplomas: using Roll20 to design imaginative learning environments (45 minutes)	
			Dr Lavinia McLean - Mentoring: A reciprocal relationship designed to benefit all parties	Theme 02: Engagement with Industry – Universal Design practices in real-world industry	Room 4 Chair: Paul Dervan	Caroline Ferguson - Promoting active learning in the classroom - making the transition from PowerPoint presentations to real-time digital inking (45 minutes)			
				Mr Aleksander Bal - How agile teams regard and practice universal design during software development		Geraldine Gray- Workshop: Learning Analytics Capacity within your VLE Platforms (45 minutes)			
3.30pm-5.00pm		Printworks, Dublin Castle							
		<p align="center">Keynote Panel "Building Universal Design from the Ground Up" Chair: Ali Grehan, <i>Dublin City Council</i> George Boyle, <i>Trinity College</i> Tian Feng, <i>California Architect Board</i> Ed Steinfeld, <i>Professor of Architecture at the University at Buffalo</i> Jutta Trevisanus, <i>Inclusive Design Research Centre & Faculty of Design at OCAD</i></p>							



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Day/Time	Day 3- Thursday 01 November (Printworks, Dublin Castle)			
8.30am-9.00am	Registration Printworks			
9.00-10.30am	<p>Keynote Plenary "Engaging and inspiring leading a transformation agenda"</p> <p>Keynote Speech: Lord David Puttnam, <i>British Film Producer</i> (video address) Introduction by Siobhan Barron, <i>Director, National Disability Authority</i></p> <p>Keynote Panel: <u>Moderator: Ger Craddock, CEUD</u> Onny Eikhaug, <i>Programme Leader at Design and Architecture Norway</i> Olav Rand Bringa, <i>The Ministry of Children and Equality</i></p>			
10.30am-11.00am	Tea/Coffee Break			
	Room	Poddle Room	Main Plenary Room	Courtyard Room
	Theme	Theme 01: Education – putting Universal Design for Learning at the heart of education – embedding Universal Design content across the curriculum <u>Chair: Catherine Bridge</u>	Theme 09: Housing and homes – planning, designing and building homes that work for all ages, sizes and abilities <u>Chair: Tian Feng</u>	Theme 19: Information and Communications Technology
11.00-12.30		Ms Deirdre Bonar - <i>The impact of a universally designed, inclusive third level education programme for adults with intellectual disabilities in a Dublin college.</i>	Dr Satoshi Kose- <i>Housing design for the ageing: Struggle toward supporting age-in-place instead of special housing for seniors</i>	Mrs Linda Nilsen Ask- <i>The development and utilisation of a Website "tilgjengelighet.no" to improve public and decision makers knowledge of accessibility within physical design of an area or building</i>
		Ms Julie Fleck - <i>Has BEPE – the Built Environment Professional Education Project – been effective at changing inclusive design education in the UK?</i>	Mrs Ira Verma- <i>Housing Design for All - Aging population in urban context</i>	Birgit Kvikne - <i>When valid information becomes inaccessible - Searching difficulties for users with dyslexia in an online encyclopedia</i>
		Prof Yolanda de la Fuente - <i>Five combined strategies to achieve a complete, effective and innovative training in Accessibility and Universal Design. Success stories in Spain</i>	Dr Penny Galbraith- <i>Home coming? A story of reassurance, opportunity and hope for universally designed housing in Australia</i>	Dr Iiro Sagara- <i>Some design proposals to support independent life of the Mild Cognitive impairments who live alone.</i>
		Dr Bitte Ryedeman - <i>Towards a more inclusive university - supporting teachers through Universal Design for Learning</i>	Workshop: William Owens - That's Universal Design? Unique Differences in UD and Aging-in-Place Design and Marketing: A Practitioner's Experience-Based Perspective (45 Minutes)	Dr Kristin S. Fuglerud- <i>Studying older people with visual impairments using mainstream smartphones with the aid of the Esismart keypad and apps.</i>
		Ms Trish MacKeogh - <i>Applying a Universal Design approach to Empower Children with Multiple Impairments in Assistive Technology Assessment</i>		Mr Aleksander Bai- <i>Method for semi-automated evaluation of user experience using brain activity</i>
12.30pm-1.30pm	Lunch			
	Room	Poddle Room	Main Plenary Room	Courtyard Room
	Theme	Theme 01: Education – putting Universal Design for Learning at the heart of education – embedding Universal Design content across the curriculum	Theme 09: Housing and homes – planning, designing and building homes that work for all ages, sizes and abilities <u>Chair: Catherine Bridge</u>	Theme 19: Information and Communications Technology <u>Chair: Helen Petric</u>
1.30pm-3.00pm		Dr Cormac Doran - <i>Taking General Education to the Next Level with an International Summer School Experience</i>	Hugh O'Connor- <i>Universal design at a local level – Successful practices and embedment in Irish local government jurisdictions</i>	Mr Aleksander Bai - <i>Categorization and comparison of accessibility testing methods for software development</i>
		Mr Olav Rand Bringa- <i>Universal design as a technical norm and juridical term – a factor of development or recession?</i>	Ms Nanet Mathiasen- <i>A Universal Design perspective on care homes for people with and without dementia</i>	Ms Anne Kristin Kvitle - <i>Should colour vision deficiency be a recognized special education need (SEN)?</i>
		Dr Sandeep Sankat - <i>Achieving Success of "Accessible India Campaign" through Universal Design Education in India"</i>	Dr Oskar Jonsson- <i>Towards a decision support system for improved accessibility in multi-family housing: Co-design of an application for environmental barrier integration</i>	Dr Till Halbach- <i>A Mobile Application for Supporting Dementia Relatives: A Case Study</i>
		Prof Weiqin Chen - <i>Making Digital Learning Materials Accessible in Higher Education – Attitudes among faculty members</i>	Theme 10: Urban design and planning <u>Chair: Catherine Bridge</u>	Dr Charlotte Magnusson - <i>Universal balance?</i>
		Mr. Roald Hellum Madland/ Ms. Kjersti Persdatter Nenseter - <i>Better access to academic literature – towards a new Norwegian model for universally designed teaching materials</i>	Mr Krzysztof Szczurowski - <i>Using Virtual Reality to emulate perceptual experience of colorblindness in Physical Environments</i>	Dr Roland VanOostveen - <i>Examining the use of Web-based Tools in Fully Online Learning Community Environments</i>
3.00-3.30pm	Tea/Coffee Break			
	Room	Main Plenary Room	Poddle Room	Courtyard Room
	Theme	Theme 18: Built environment – internal and external <u>Chair: Ali Grehan</u>	Theme 14: Curriculum development and Transformation: Skills, Learning Outcomes and Universal Design	Theme 19: Information and Communications Technology <u>Chair: Mary Cleary</u>
3.30pm-5.00pm		Dr Sidse Grangaard - <i>An status of Universal Design in Danish Architectural Policies</i>	Dr Cormac Doran/ Dr Geraldine Gray- <i>We Only have First-Class Honors Graduates</i>	Dr Charlotte Magnusson - <i>Stroke and Universal Design</i>
		Ms Hólmisdís Freyja Methúsalemsdóttir/ Christina Schulze- <i>Children's play and their right of inclusive environment</i>	Dr Camilla Ryhl - <i>Simulating Disability in Universal Design Teaching: A Critique. Abandoning Try-it-yourself in Teaching Universal Design in Architecture</i>	Imran Fancy - <i>Examining Digital Competence and Use for the determination of technology readiness at the University of Trinidad and Tobago</i>
		Ms Nanet Mathiasen - <i>Lighting design as a Universal Design strategy to support functional visual environments</i>	Ms Sorca Mc Donnell - <i>Applying learning: Student experience of research skills module</i>	Ms Anne Kristin Kvitle - <i>Legibility in print text for people with impaired vision</i>
		Dr Anne Britt Torkildsen - <i>Empathy enabled by critical design – a new tool in the universal design toolbox</i>	Ms Maribel Campo - <i>Implementation of "Design for All" training in Spanish universities: transforming higher education to create an inclusive future society</i>	Joshua DiPasquale - <i>Assessing General Technology Competency and Use: Correlates of Confidence and Experience with a Range of Communications Devices</i>
			Ms Veronika Egger - <i>International Multi-Location Universal Design Studies</i>	Helena Yoon - <i>Holistic Environmental Design for Universal Design City beyond Barrier-free</i>
6.30pm	Transfer to Croke Park from Jurys Inn Christchurch			
7.00pm-11.30pm	Congress Dinner Croke Park			



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Day/Time	Day 4 - Friday 02 November (Printworks, Dublin Castle)			
8.30am-9.00am	Registration Printworks			
9.00-10.30am	<p align="center">Keynote Plenary “Universal Design as a transformative agent in education” Chair: <u>Brian Campbell, University of Ontario Institute of Technology</u></p> <p align="center">Dave Edyburn, <i>College of Education and Human Performance, University of Central Florida</i> Jeanette Hughes, <i>Faculty of Education, the University of Ontario Institute of Technology</i> Liz Sanders, <i>Design Department at The Ohio State University (OSU)</i></p>			
10.30am-11.00am	Tea/Coffee Break			
	Room	Main Plenary Room	Courtyard Room	Poddle Room
	Theme	Theme 18: Built environment – internal and external	Theme 11: Teaching and Learning in a digital context Chair: <u>Kenneth Carroll</u>	Theme 14: Curriculum development and Transformation: Skills, Learning Outcomes and Universal Design Chair: <u>Damian Bourke</u>
11.00-12.30		Ms Erica Isa Mosca - <i>Towards a Universal Design evaluation for assessing the performance of the built environment</i>	Mr Paul Stacey - <i>The Semantic Student: Combining Wikis and Linked Data Approaches to Enhance Enquiry-Based Group Learning in Engineering Education</i>	Mr Ciaran Kelly - <i>HUBLinked - strengthening software innovation capacity</i>
		Mr Alborz Ahooseini - <i>Maneuvering Area, Corridors and Lobbies for Wheeled Mobility Aid users</i>	Dr Maurice Digioseppe - <i>GLO: The Global Educational Learning Observatory</i>	Mr Barry Thompson - <i>Teaching for Critical Thinking: A Study of Teaching Strategies Employed by Instructors in Ontario Colleges through General Education Courses</i>
		Prof Galen Cranz - <i>Designing and Building the Visual Pathway as a Public Sculpture</i>	Dr Roland van Oostveen - <i>Investigating Transactional Distance in Fully Online Learning Community (FOLC) Environments</i>	Dr Jim Harrison - <i>Good Intentions in Universal Design: a Global Challenge for Higher Education</i>
		Leif Daniel Houck- <i>Universal Design At What Cost? A Case Study on Elevators in Norwegian School Competitions</i>	Ms Nina Lyons - <i>Augmented Reality - The missing link in eLearning</i>	Dr Janette Hughes - <i>Making “Makers” in a Preservice Teacher Education Program</i>
		Theme 15: Cultural and Personal Identities Chair: <u>Olivia Petrie</u>	Professor Shahid Alvi - <i>Marrying digital and analog with Generation Z: Confronting the moral panic of digital learning in late modern society</i>	Theme 13: Design of Student Experience & Supports
		Hugh McCabe - <i>Civil War: A Board Game as Pedagogy and Critique</i>		Dr Jennifer Laffier - <i>Exploring post-secondary students’ mental health in order to enhance the student experience</i>
12.30pm-1.30pm	Lunch			
	Room	Courtyard Room	Poddle Room	Main Plenary Room
	Theme	Theme 15: Cultural and Personal Identities Chair: <u>Alyson King</u>	Theme 01: Education – putting Universal Design for Learning at the heart of education – embedding Universal Design content across the curriculum Chair: <u>Damian Gordon</u>	Theme 05: Healthcare and design of healthcare facilities – facilitating independent and dignified access to healthcare for all Chair: <u>Kathryn Meqhen</u>
1.30pm-3.00pm		Ms Fionnuala Darby - <i>Does ITB include me?</i>	Prof Georgeiann Bogdan - <i>Greensboro College: A Model of UDL in the curriculum</i>	Mr Donal Healion - <i>The development of a methodology for contextual user research in healthcare design projects .</i>
		Mr Greg Jarvis - <i>Delivering Pop Music History Curriculum in an Era of Shifting Cultural Values</i>	Dr Per-Olof Hedvall - <i>Co-constructing Universal Design in Citizen Science Workshops</i>	Theme 06: Employment – Universal Design to eliminate barriers and promote employment Ms Miriam O’ Sullivan - <i>Virtual Reality (VR) technology: Empowering Managers to Reduce and Eliminate Accessibility Barriers for People with Autism Spectrum Disorders</i>
		Dr Brid Ni Chonail - <i>Interculturalism in higher education in Ireland; an analysis from a strategy, policy and practice perspective</i>	Prof Fausto Medola - <i>Strategies for Developing Students’ Empathy and Awareness for the Needs of People with Disabilities: contributions to Design education</i>	Prof Irene Sheridan - <i>A mapping and analysis of the validation arrangements for migrants, refugees and the low-qualified</i>
		Birgitta Cappelen / Dr Anders-Petter Andersson - <i>Cultural artefacts and virtual possibilities enhance space for self-expression</i>	Ms Kirsten Ribu - <i>Research-based Educational Support of Undergraduate Students with Autism Spectrum Disorders</i>	Theme 01: Education – putting Universal Design for Learning at the heart of education – embedding Universal Design content across the curriculum
			Julia Jamrozik / Sarah Gunawan - <i>Empathy in design - process, tools and strategies in learning and teaching architecture</i>	Dr Patricia McCarthy/ Mr Declan Treanor - <i>Tomorrows Disability Officer - a cornerstone on the UD campus</i>
3.00-3.30pm	Tea/Coffee Break			
3.30pm-5.00pm	<p align="center">Closing Plenary Professor Tom Collins “Where to next”, <i>Chair, Governing Bodies (DIT, ITB and ITT)</i> Panel participants ITB/DIT/ITT presidents</p> <p align="center">Co-chairs farewell; (Larry McNutt/Gerald Craddock) – reflections and closing comments</p>			